

Student Right to Know Guide

2018-2019

July 1, 2021

Graduation Rates

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates as defined by the National Center for Education Statistics (NCES). This graduation measure includes the cohort of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion at 150% of the normal time to complete all requirements of their program of study. A first-time student is defined as a student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level.

Data are collected on the number of students entering the institution as FTFT degree-and/or certificate-seeking undergraduate students in a particular cohort year. Graduation rates are disaggregated by race and ethnicity, gender, and federal financial aid grant or loan funds. The graduation rates shown below represent students from the 2017-2018 cohort and the percentages of those students who graduated within 150% by August 31, 2020.

The table below shows FTFT undergraduate students and is derived from the IPEDS graduation rate survey, although shown in aggregate rather than by degree/award type. The College is a nontraditional institution that caters to a wide variety of students, including many who have previously attended another institution of higher education and would not be classified as a first-time students. Data include recipients of Pell Grants or subsidized loans or neither type of aid during the 2017-2018 cohort year (September 1 – August 31).

This Student-Right-to-Know and Other Outcome Information disclosure is updated and published annually as of July 1st and is available at <https://www.centralcoastcollege.edu/> under “Disclosures”.

The Student-Right-to-Know graduation rate is calculated at the entire school level. The most recent, disaggregated Student-Right-to-Know graduation for Central Coast College is as follows:

Graduation Rates

Student Category	Number of Students	Number Graduating within 150%	Graduation Rate
Men	15	14	93%
Women	130	114	88%
American Indian or Alaska Native	0	0	-
Asian	2	2	100%
Black or African American	2	2	100%
Hispanic/Latino	119	105	88%
Native Hawaiian or Other Pacific Islander	1	1	100%
Nonresident Alien	0	0	-
Race and Ethnicity Unknown	14	13	93%
Two or More Races	2	1	50%
White	5	4	80%
Received Pell Grant	144		
Received Subsidized Loan	1		
Received No Loan or Pell	0		

Our school also makes available each year a retention rate, which is the percentage of first-time students who enrolled during the previous fall between August 1, 2019 and October 31, 2019, who are still enrolled, or successfully completed their program, as of August 1, 2020. The retention rate for our school is set out in the following chart:

Retention Rates

Number of FT Students	Retained	Retention Rate
35	27	77%

Student Body Diversity

The student body diversity percentages are based on the number of enrolled students from July 1, 2019 through June 20, 2020. The student body diversity is based on data reported by the school in connection with the IPEDS 12-Month Enrollment Survey. The Pell Recipients percentage is based on data reported by the school in connection with the IPEDS Student Financial Aid Survey. The most recent student body diversity information for our school is set out in the following charts:

Ethnicity	Students in Ethnicity Group	Percentage
American Indian or Alaska Native	0	0%
Asian	2	1.5%
Black or African American	2	1.5%
Hispanic/Latino	119	82%
Native Hawaiian or Other Pacific Islander	1	1.5%
Nonresident Alien	0	0%
Race and Ethnicity Unknown	14	10%
Two or More Races	2	1.5%
White	5	3%